

A Curriculum Reference Document

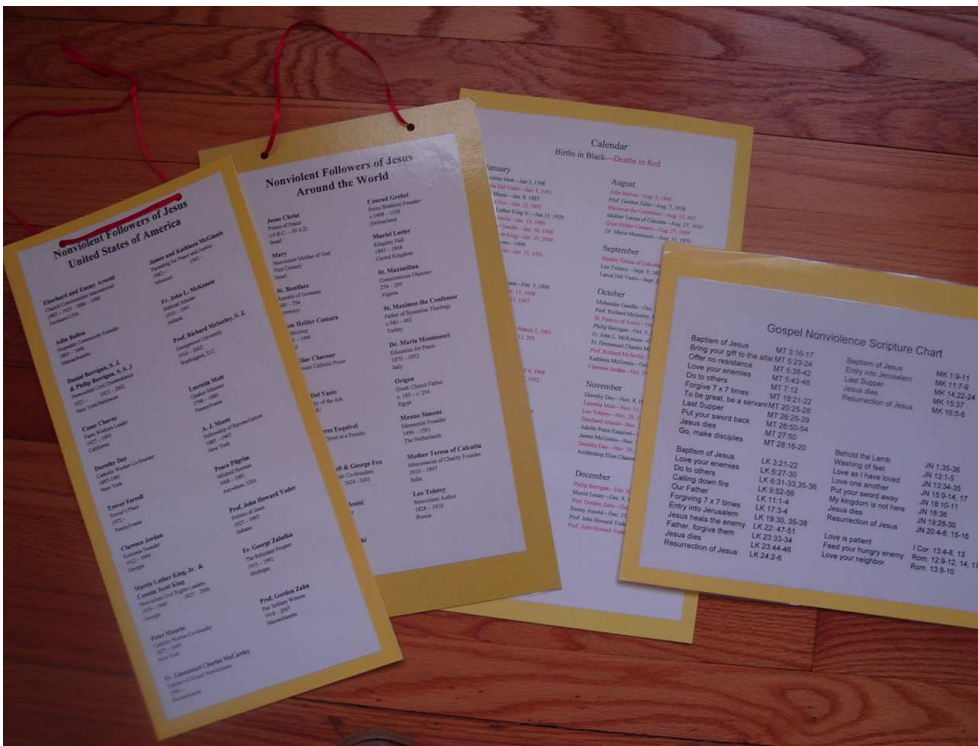
Miscellaneous Photos



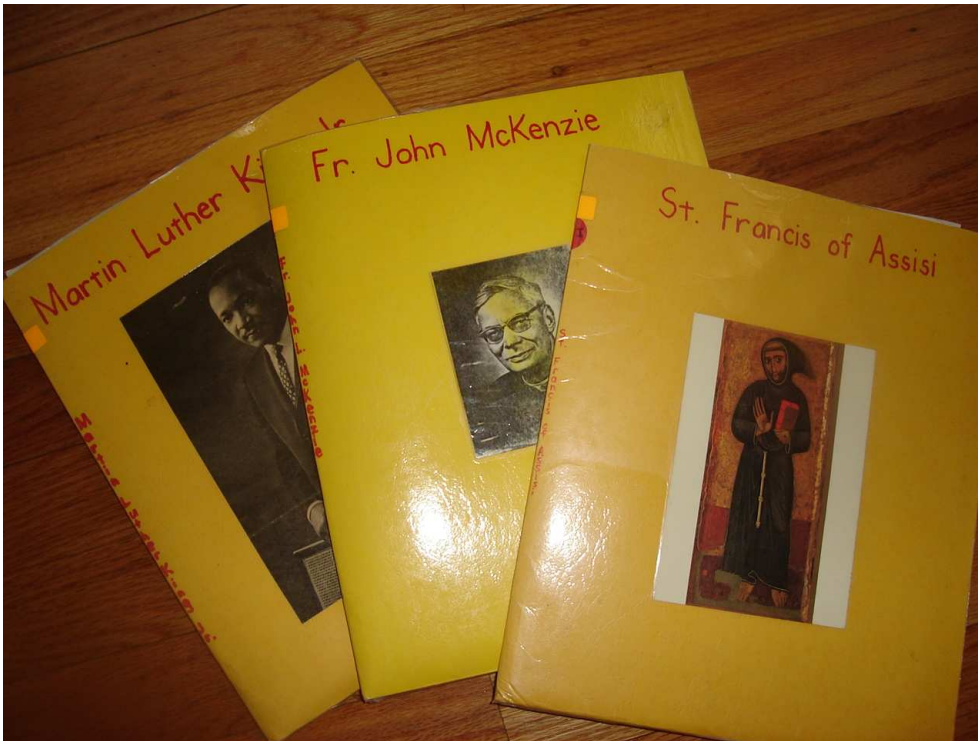
Picture cards with label card, short bio card, object card and object set out by a child and not corrected by the adult. (St. Boniface has Muriel Lester's Kingsley Hall!) Usually these cards and objects are placed on the timeline.



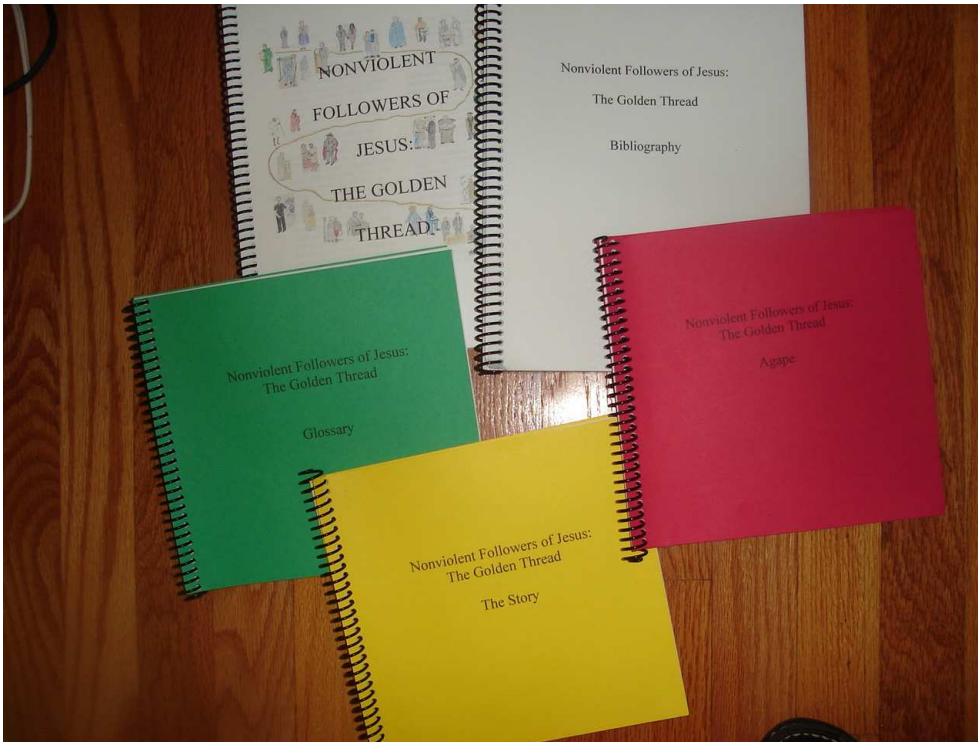
Colored and black line pictures in chart form for the child's use. Hang these in the environment. For older children additional copies of the black lines are available for work such as map booklets. See below.



Additional charts: Nonviolent Followers of Jesus around the world, in the USA; calendar—to celebrate birth and death dates; Scriptures referring to nonviolence.

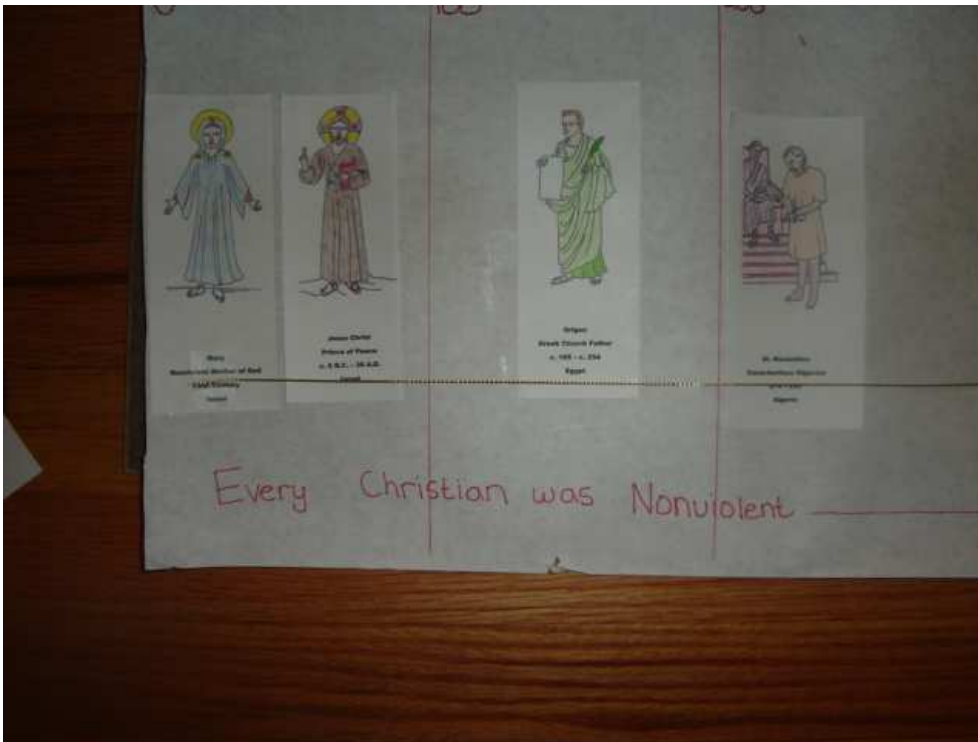


Folders for each Nonviolent Follower of Jesus hold newspaper and magazine articles, holy cards, or any miscellaneous photos and reading materials.



Books included in the printing—three are 8 in by 8 1/2 in.

Pictures of Follow-On Work and Materials
 (which might not have been included in other documents)



Long paper timeline (8ft)—Children make lines with a properly sized template, then color and glue NVFJ in his or her century.



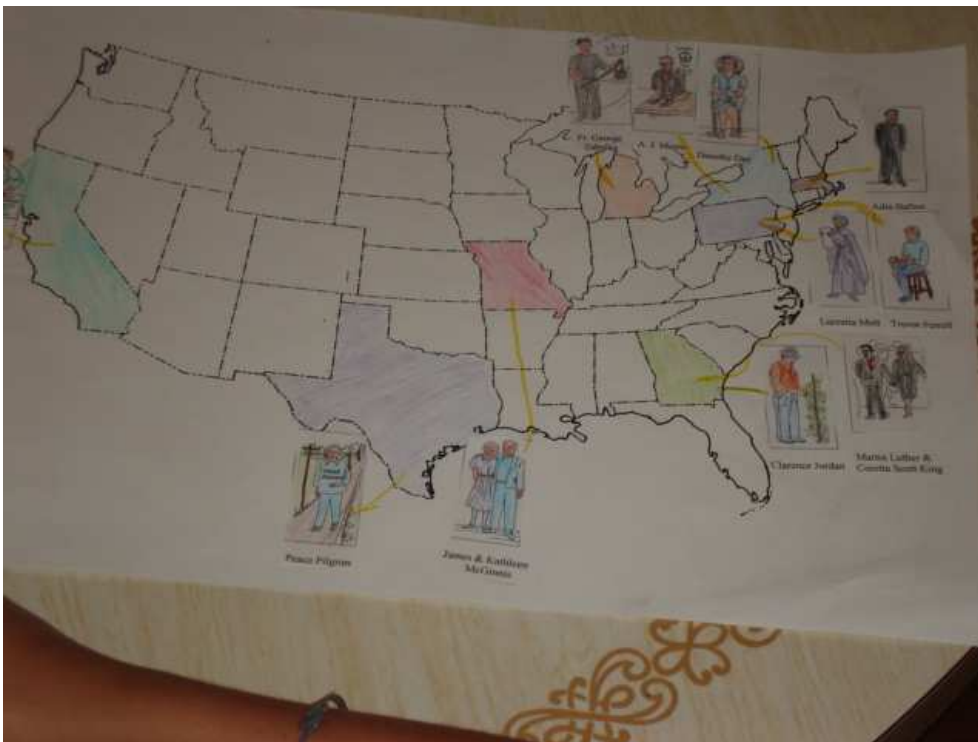
Planning placement for the abundant 1800's and beyond



Map work—placing NVFJ around the world or around the USA



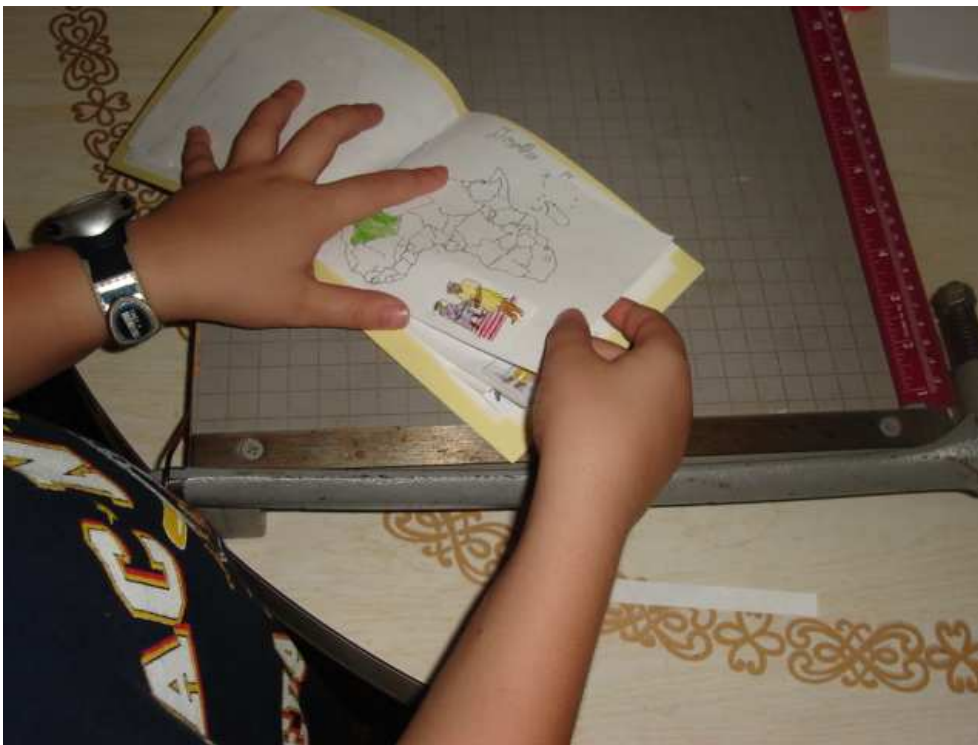
Work of the child



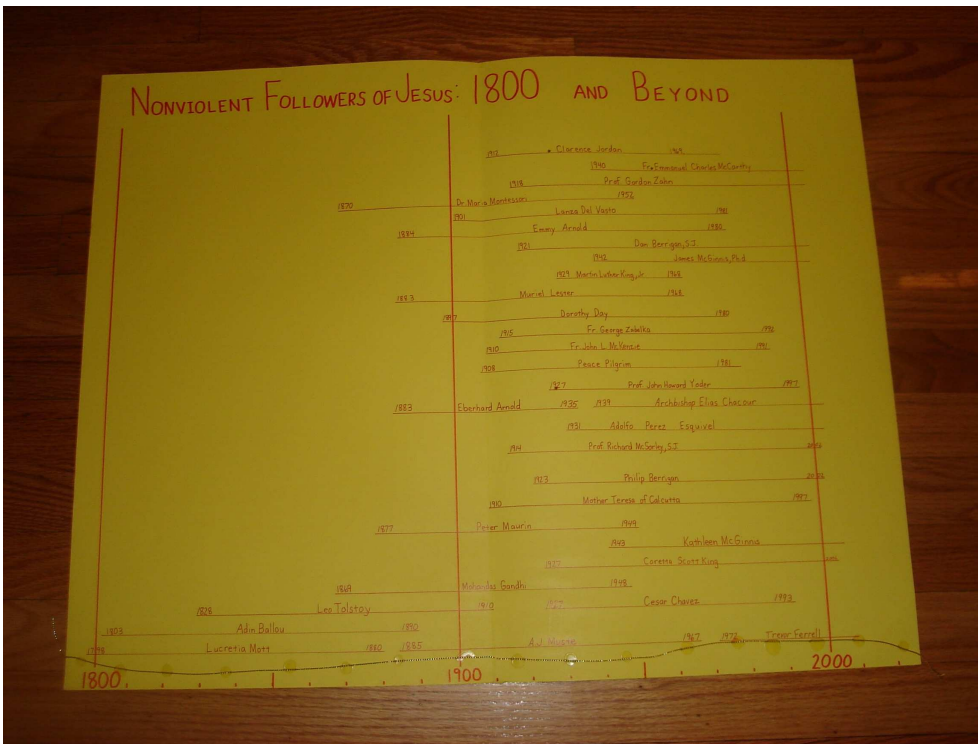
Paper follow-on work—coloring, cutting and gluing on map to take home



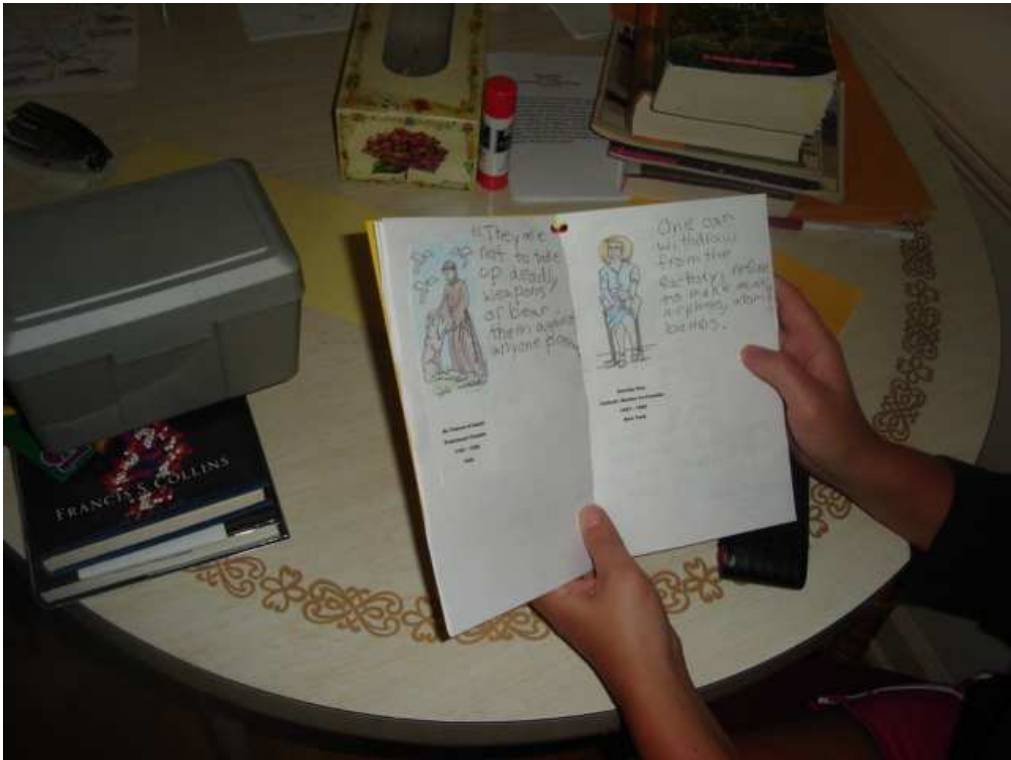
Child is using the label cards to organize the mini maps showing the country of origin of the Nonviolent Follower. The child is writing in the NVF's name and country.



Booklet completed



Life Lines: Lines of transmission poster board size follow on work.



Picture of NVFJ with quote made into a booklet